

Student Workbook

California Education and the Environment Initiative

1

Science Standard
1.2.d.

Supports
ELA Standard:
Writing 1.1.2.



Open Wide! Look Inside!

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

Special thanks to **Heal the Bay**, sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment

1001 I Street • Sacramento, California 95812 • (916) 341-6769
<http://www.calepa.ca.gov/Education/EEI/>

© Copyright 2010 by the State of California
All rights reserved.

This publication, or parts thereof, may not be used or reproduced without permission from the
Office of Education and the Environment.

These materials may be reproduced by teachers for educational purposes.



Lesson 1 The Wild Places and Faces of the Channel Islands

Eating on the Islands 2

Lesson 2 Animals' Teeth and What They Eat

Teeth and Food 3

Lesson 3 Birds and Their Beaks

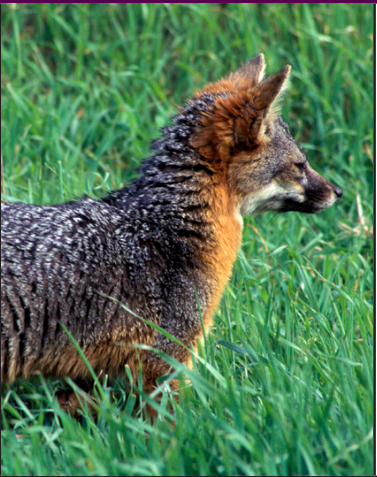


Birds and Their Beaks 4

Lesson 4 Changes to Natural Systems

Changing Habitats 5




Name: _____

Instructions: Draw pictures and write words to show what you have learned about these animals and what they eat. (5 points each)

Animal	What is my diet?	Circle the answers:
		<p>The food island foxes eat comes from:</p> <p>Plants Animals</p>
		<p>The food golden eagles eat comes from:</p> <p>Plants Animals</p>
		<p>The food deer mice eat comes from:</p> <p>Plants Animals</p>

Name: _____

Instructions: Fill in the chart to show what you know about animals with these teeth. (5 points each)

Animals that have these teeth:	Can eat these foods:	What animal has these teeth?
		
		
		

Birds and Their Beaks

Lesson 3

Name: _____

Instructions: Look at each bird and do the following. (5 points each)

1. Circle the part the bird uses to eat.
2. Draw a line from the bird to the foods it eats. (There may be more than one answer.)

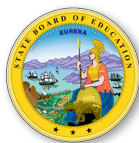


Instructions: Draw pictures and write descriptive sentences to show how changes to the Channel Islands changed life for the island foxes. (5 points each)

What happened when the foxes came to the islands?	What happened when the golden eagles came to the islands?	What did people do to help the island foxes?

Name: _____

If people did not help the island foxes, what might have happened to them?
(5 points)



California STATE BOARD OF
EDUCATION

California Education and the Environment Initiative